

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Intro to Psychology

**Empirical Study Project! (Q3)**

STEP 1: **Find an empirical study.**  Your empirical study should be the *actual* report created by the people who actually did the research. Do not just use a secondary source reporting about this other person’s/people’s work.

* **To Find an Empirical Study** 
  + Option#1: **Pub Med**. It’s a website run by the National Institutes of Health which gives free access to publicly funded psychology research. Follow this link to the homepage: <https://www.ncbi.nlm.nih.gov/pubmed/> , and then once there, under “PubMed Tools” (in the middle of the home page), click on “PubMed Mobile.” From there, search the databases.

OR…

* + Option #2: **Psychtastic.** This is a website giving people access to peer-edited open-access psychology journals. Here’s the link to the homepage: <http://psychtastic.com/2015/02/list-of-psychology-open-access-journals/>. Look for journal titles that interest you, and then look for an empirical study within that journal that interests you. IT WILL TAKE TIME, so plan ahead. ☺

STEP 2: **Carefully read the empirical study. –*SUBMIT A HARD COPY ON THE DAY OF YOUR PRESENTATION.***

STEP 3: **Prepare a slideshow presentation to tell the class about your empirical study.** Your presentation should have 6-8 slides, and they should cover the following things:

1. Identify who did the study and in what year it was done.
2. Identify the AIM of the study, including:
   1. What exactly were researchers seeking to find out? What was there research question?
   2. What lens of psychology (biological, cognitive, socio-cultural) relates to this study?
3. Describe the METHODS of the study, including:
   1. The type of research (i.e. correlational study, experimental study, naturalistic observation, survey, or case study)
   2. Details about the sample size, demographics, and way it was selected
   3. Details about how the researchers actually collected their data and/or set up their research
4. Explain the FINDINGS/RESULTS of the study.
   1. What was the outcome?
   2. How are these findings relevant to our lives?
5. Describe the STRENGTHS and WEAKNESSES of the study.
   1. ***(Think MCEG)*** Were the methods strong? Was it culturally universal? Was it ethical? Was it gender-universal?

STEP 4: **Give your presentation to the class.** Keep your presentation between 4-6 minutes. Email/share your slides with Ms. Barroso by 8am on the day of your presentation. If you forget to do so, it will be a 5 point deduction.

\*If you miss your presentation date or essay submission, you have one week to make-up the presentation. Otherwise, it is a zero for a project grade.

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| **Feb 7** | Anyone?? | **March 7** | Marcus, Simon, Bea |
| **Feb 14** | Dante, Rickee | **March 14** | Emanuel, AJ |
| **Feb 21** | Niomi, Rachel, Josh | **March 21** | Fatima, Jasina |
| **Feb 28** | Will, Kevin, David |  |  |

Name: Intro to Psychology: Empirical Studies Presentation Q3

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|  | **5** | **4-3** | **2** | **1-0** |
| **Quality of Slides: Information** | The slides address all of the following with clarity and detail:   * the authors and AIM of study * the METHODS of the study, including: *type of research, sample, methods* * the RESULTS of the study & their relevance * the strengths/weaknesses of the study, including *MCEG*   -all information is neatly presented & grammatically correct | The slides address all of the following, but **either more detail or more precision is needed:**   * the authors and AIM of study * the METHODS of the study, including: *type of research, sample, methods* * the RESULTS of the study & their relevance * the strengths/weaknesses of the study, including *MCEG*   -all information is neatly presented & grammatically correct | The slides address all but 1-2 of the following:   * the authors and AIM of study * the METHODS of the study, including: *type of research, sample, methods* * the RESULTS of the study & their relevance * the strengths/weaknesses of the study, including *MCEG*   -all information is neatly presented & grammatically correct | The slides are missing large pieces of information related to:   * the authors and AIM of study * the METHODS of the study, including: *type of research, sample, methods* * the RESULTS of the study & their relevance * the strengths/weaknesses of the study, including *MCEG*   -all information is neatly presented & grammatically correct |
| **Quality of Slides: Images** |  | All factors are present:  -Each slide has an image  -All images are **thoughtfully** chosen  -When necessary, the student explains the image(s). | The slides include some images, though it would be helpful to have more images, or, to have images that more effectively enhance the presentation. | There are few to no images in the slides. |
| **Eye Contact** |  | The student makes sustained eye contact with the entire audience. | The student looks up from time to time at the audience. | The student reads from his/her paper or looks down for the majority of the presentation. |
| **Preparation & Enthusiasm** |  | All of these factors are present:  -The student is calm and humbly confident.  **-The student shows true enthusiasm during the presentation, and it’s interesting!**  **-I, the listener, fully comprehend the presentation** | Two of these factors are present:  -The student is calm and humbly confident.  -The student shows true enthusiasm during the presentation, and it’s interesting!  **-I, the listener, fully comprehend the presentation** | One or less is present:  -The student is calm and humbly confident.  -The student shows true enthusiasm during the presentation, and it’s interesting!  **-I, the listener, fully comprehend the presentation** |
| **Posture & Voice** |  |  | Both of these factors are present:  -Student stands straight and refrains from fidgeting  -Student speaks loudly and clearly. | One or less of these is present:  -Student stands straight and refrains from fidgeting  -Student speaks loudly and clearly. |
| **Question-Answering** |  |  | Both factors are present:  -The student is polite to classmates asking questions  -The student adequately & accurately answers questions. | One or less is present:  -The student is polite to classmates asking questions  -The student adequately & accurately answers questions. |
| **Copy of Empirical Study** |  |  | The student has a hard copy of the empirical study to submit. (2 points possible) | The study does not have a hard copy of the empirical study to submit. |